

Culturally Responsive Leadership Matters:

How do we create equitable learning environments?

Toni Theisen 2017



Learner Targets

- I can understand the difference between culture and culturally responsive.
- I can identify the **4 Stages of Becoming Culturally Responsive**.
- I can use the **4 Stages of Becoming Culturally Responsive** as a guide for my leadership roles.
- I can use the **Culturally Proficient Continuum** as a guide for my leadership roles.

Your Thoughts?

- Go to **www.menti.com** and use the code **44 48 82**

Answer this question:

- **What are the key words or phrases to define culturally responsive leadership?**

- <https://tinyurl.com/ya2buvkn>

Questions:

- What is the difference between teaching culture and culturally responsive teaching?
- What is culturally responsive leadership?

What is Cultural Responsiveness?

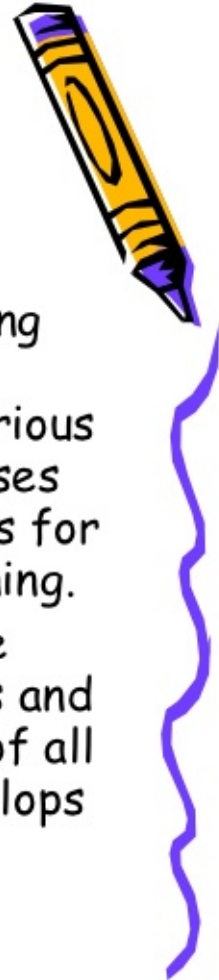
Cultural responsiveness refers to the ability to learn from and relate respectfully to people from your own and other cultures.



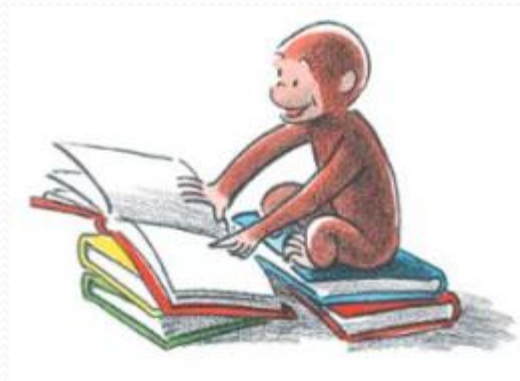
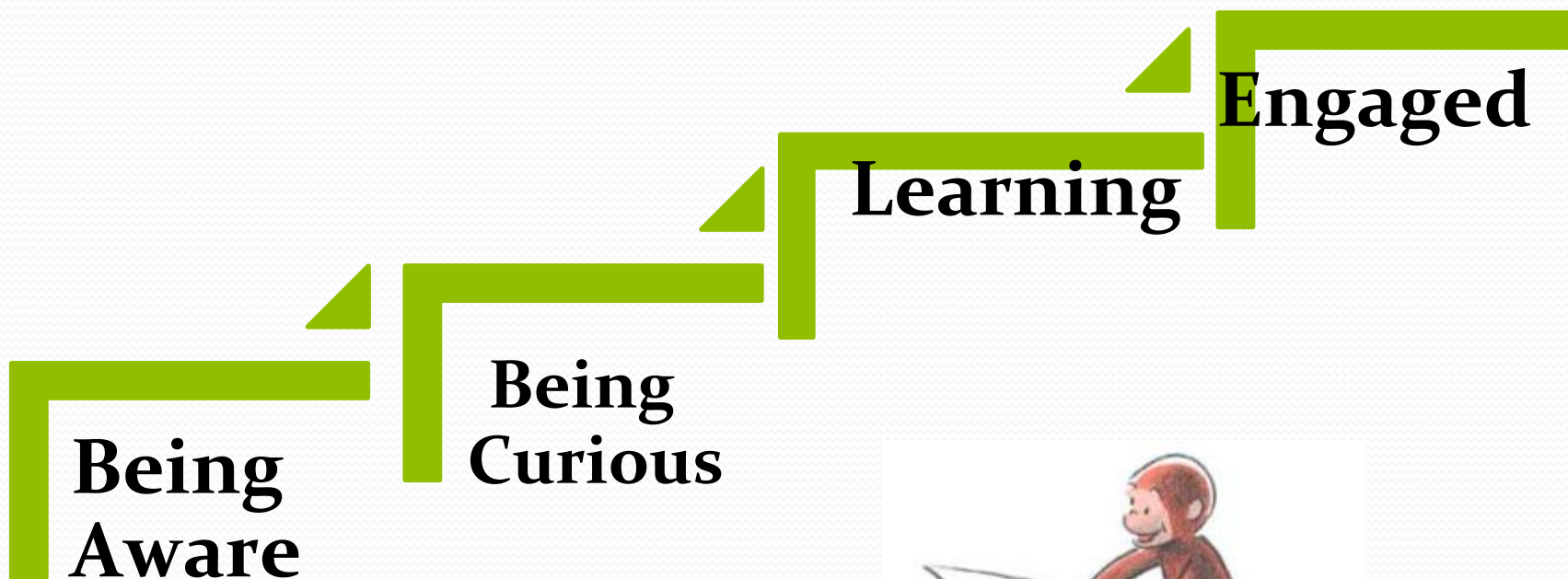
Culturally Responsive Teaching is Transformative



- It means respecting the cultures and experiences of various groups and then uses these as resources for teaching and learning.
- It appreciates the existing strengths and accomplishments of all students and develops them further in instruction.



4 Stages of Becoming Culturally Responsive

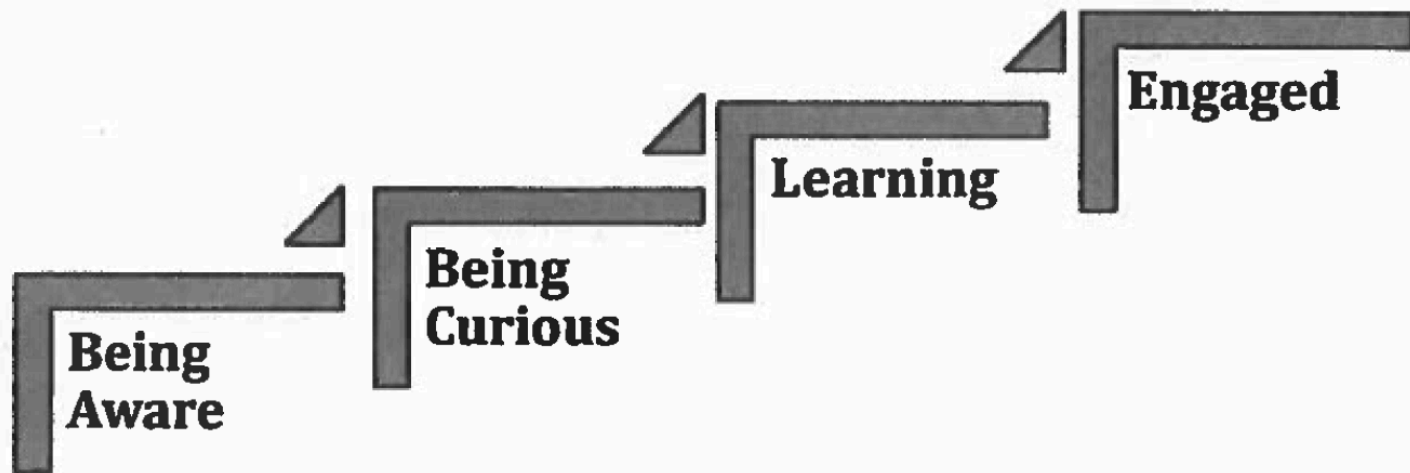


Resource: *Cultural Competence* - Mukai

4 Stages of Becoming Culturally Responsive

4 Stages of being Culturally Responsive

These do not act in isolation. You will see that these are not experienced in isolation but at times they can be integrated, overlapped or one stage serves as a precursor to another stage. Be aware that all 4 stages are needed, but to be engaged is the ultimate goal.



4 Stages of Becoming Culturally Responsive

Activity: Identify the most prominent culture groups within your school community. Place them on the graphic organizer based on your perceived level of competence with each group.

Stage 1: Being Aware	Stage 2: Being Curious
Stage 3: Learning	Stage 4: Engaged

Culturally Responsive Teaching

- No one's leadership strategy will consistently engage all learners.
- The key is helping students relate lesson content to their own backgrounds.
- To be effective in multicultural classrooms, teachers must relate teaching content to the cultural backgrounds of their students

<http://www.ascd.org/publications/educational-leadership/sept95/vol53/num01/A-Framework-For-Culturally-Responsive-Teaching.aspx>

Culturally Responsive Leadership

- No one's leadership strategy will consistently engage all stakeholders.
- To be effective in multicultural teams, leaders must relate content of a meeting to the cultural backgrounds of their stakeholders.

<http://www.ascd.org/publications/educational-leadership/sept95/vol53/num01/A-Framework-For-Culturally-Responsive-Teaching.aspx>

Culturally Proficient Continuum:

A culturally proficient leader can

- Assess culture
- Value diversity
- Manage the dynamics of difference
- Adapt to diversity
- Institutionalize cultural knowledge

Kikanza Nur-Robbins, Randall B. Lindsey, Delores Lindsey, Raymond Terrell.
2011 Culturally Proficient Instruction. 3rd Ed Corwin

Culturally Proficient Continuum:

A culturally proficient leader can

- **Assess culture:** You are aware of your own culture and the effect it may have on the stakeholders in your team. You know about the culture of the organization and the cultures of the stakeholders, and you reflect on how they will interact, conflict with, and enhance one another.

Kikanza Nur-Robbins, Randall B. Lindsey, Delores Lindsey, Raymond Terrell.
2011 Culturally Proficient Instruction. 3rd Ed Corwin

Culturally Proficient Continuum:

A culturally proficient leader can

Value diversity:

- by welcoming a diverse groups into the team and appreciating what this diversity brings to the group
- by developing a community, respecting all.

Kikanza Nur-Robbins, Randall B. Lindsey, Delores Lindsey, Raymond Terrell.
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Resources

- **Culturally responsive teaching:**
http://www.equityallianceatasu.org/sites/default/files/Website_files/CulturallyResponsiveTeaching-Matters.pdf
- **Equity Alliance:** <http://www.equityallianceatasu.org/>
- **Gay, G. (2000).** *Culturally Responsive Teaching: Theory, Practice, & Research*. New York: Teachers College Press.
- **Wlodkowski , R., Ginsberg, M. (1995).** *A Framework for Culturally Responsive Teaching*. Strengthening Student Engagement, Educational Leadership, pp. 17-21